

# Stumped? Let's Jump...

Presented By:  
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IDS Conference



# Agility Training . . . building some Resource Hunting Muscle

- ▶ Why so many stumps/What stumps you up?
- ▶ Sizing up your stump/Assessing Knowns
- ▶ On your MARC...
- ▶ Examine all angles
  - ▶ Tips and tricks for making the leap
- ▶ Helpful Resources
- ▶ Triumph over the stump
- ▶ What are some of your favorite resources?



## Why so many stumps?

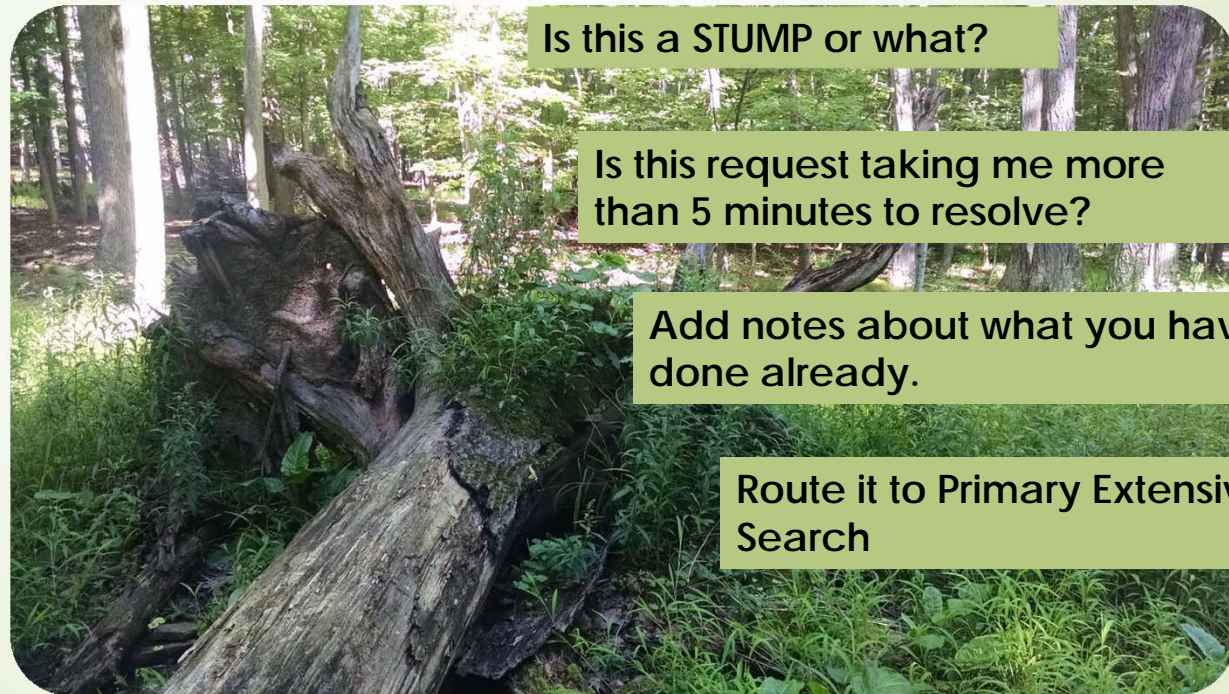
- ▶ Streamlined Queues/Workflow
- ▶ Automated processes
- ▶ Patrons leave out information (only the most important parts).



## What stumps you up?

- ▶ Dissertations? (U.S./ Foreign)
- ▶ Older materials?
- ▶ Incomplete Citations?
- ▶ Scores? Librettos? Plays? (Oh, My!)
- ▶ Serials/Journals?
- ▶ Foreign Language Titles?
- ▶ Conference Proceedings?

# What do you do when you come across a stumper?



Is this a STUMP or what?

Is this request taking me more than 5 minutes to resolve?

Add notes about what you have done already.

Route it to Primary Extensive Search

# Sizing up the stump/Assessing Knowns

- ▶ Stumpers come in all different shapes and sizes
- ▶ After awhile you can lump similar stumpers together and apply similar strategies
- ▶ Identify what you know & what you need to know.  
Develop a searching strategy
- ▶ Employ MARC
- ▶ Have some go-to resources



# On Your MARC . . . Get set . . . JUMP!

Knowing some MARC (Machine Readable Cataloging) can be helpful.

## ■ Fixed Fields I find most useful:

- Type: Item being described
- BLvl: Bibliographic Level
- Form: Physical Form of Item
- SrTp: type of continuing resource
- Lang: Language
- Dates

## ■ Variable Fields I find most useful:

- 001: OCLC number
- 020 or 022: ISBN or ISSN
- 2XX: Title/Main entry information
- 5XX: Notes (Esp. 588 to verify Volume/Date match)
- 780: preceding Title/Entry (Second indicators tell a lot here!)
  - E.g. 0→Continues 5→Absorbed
  - Will often give OCLC and ISSN/ISBN numbers
- 785: Succeeding Entry Second indicators tell a lot here!)
  - E.g. 0 Continued By 4—Absorbed by
  - Will often give OCLC and ISSN/ISBN numbers
- 856: Electronic Location & Access



# MARC Example...

Searching	Record Detail	Holdings
<b>Journal of physical education, recreation &amp; dance.</b> English Serial :v. : ill. ; 28 cm. Reston, Va. : American Alliance for Health, Physical Education, Recreation, and Dance, ; ISBN: 0730-3084		
NO HOLDINGS IN XIM - 1422 OTHER HOLDINGS		
OCLC: 7374247	Rec stat: c	
Entered: 19810429	Replaced:	Used: 20150728
Type: a	ELvl:	GPub: Ctrl: Lang: eng
BLvl: s	Form:	Freq: m MRec: Ctry: vau
S/L: 0	Orig:	EntW: Regl: n ISSN: Alph: a
Desc: a	SrTp: p	Cont: DtSt: c Dates: 1981,9999
650	7	#a Recreation. #2 fast
655	7	#a Periodicals. #2 fast
710	2	#a American Alliance for Health, Physical Education, Recreation, and Dance.
776	08	#i Also issued online: #t Journal of physical education, recreation & dance (Online)
776	08	#i Online version: #t Journal of physical education, recreation & dance #w (OCoLC)
780	00	#t Journal of physical education and recreation #x 0097-1170 #w (DLC) 75641785 #
787	1	#t Leisure today, selected readings #w (OCoLC) 6719283
850		#a AU #a ArU #a AzU #a CLSU #a CNoS #a CSt #a CU-Riv #a CU-S #a CU-SB #a CaAEU #a
891	20	#9 853 #8 1 #a v. #b no. #u 9 #v r #i (year) #j (month) #w m #x 01 #y pm01,02,03,0
891	41	#9 863 #8 1.1 #a <76 > #b <4 > #i <2005> #j <04 >
945		#f ser #d ser
945		#p per
947		#n 19810429 #p 20150410 #m 1422 #s N
949		#i s #x s

Journal of Physical Education, Recreation & Dance

Type: a (language material)

SrTp:p (periodical)

BLvl: serial

Lang: English

Dates: 1981, 9999 (still published)

776: Online version—with OCLC#

780: Preceding Title

787: ooh, a supplement



Examine ALL Angles!



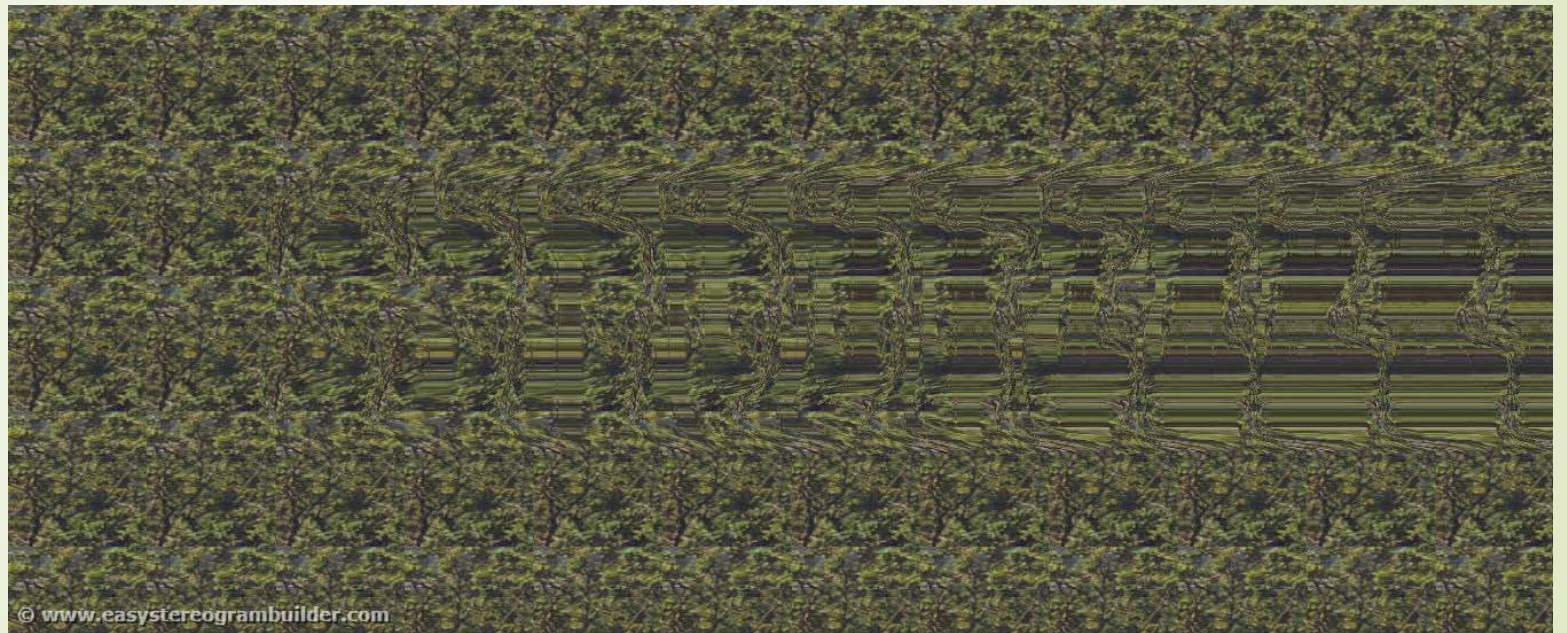




# Examine ALL angles

- ▶ Sometimes things look a little different from behind, or above, or below.
  - ▶ Tips:
    - ▶ Search Author instead of Title
    - ▶ Search for page numbers and Author instead of Title
    - ▶ Try going to the publisher's site
    - ▶ For Proceedings: Try going to the organization website, or adding proceedings/conference etc. to the search terms.
    - ▶ Get ideas from a colleague or try another computer
      - ▶ (Google is SO great that it tailors its search to you)
    - ▶ Take a break; come back to it later
    - ▶ Widen or Narrow your perspective; Try to answer a different question.

# Stereogram Effect:



## Helpful Resources:



Photo Courtesy of Virginia Shank: Sequoia National Park

## Resources to help Jump...

<https://sites.google.com/site/stumpjumpresources/>



# Success...

Or maybe not...

What can we take away from all this searching?

- Satisfaction or opportunity to provide different types of service
- Possibility of learning new resources/skillsets
- Building strategies for the future
- Share what you did find with the user; they may be equally as happy

Photo Courtesy of Virginia Shank: Sequoia National Park





# Thank You!

Questions/Comments

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